

COURSE SPECIFICATION

1- Course Data

Course Title	Mathematics IICode: Math. 102		
Academic year / Semester	2013 / 2014, Autumn		
Program on which the course is given	All		
Major or Minor element of program	Major		
Department offering the course	Basic Science		
Prerequisites	Math. 101		
Credit hours	3		
Contact hours per week	Lecture: 4 Hours	Tutorials: 2 Hours	

2- Course Aims

- To provide the students essential information and fundamentals of Algebra and Analytical Geometry and their applications in engineering.
- To apply mathematical techniques for modeling, solving and analyzing real problems.

e intended Learning Outcome (1205)		
	al- Identify theories and fundamentals of mathematics.	
a- Knowledge and understanding	a2- Define mathematical methods for solving problems.	
	a3- Outline mathematical techniques for modeling real	
	problems.	
b- Intellectual Skills	b1- Analyze mathematical problems and categorize them.	
	b2- Solve practical problems using mathematical methods.	
	b3- Make mathematical models to real problems in the light	
	of available data and information.	
	c1- Apply mathematical logic and techniques for solving	
a Duofossional and Duostical Skills	real life problems	
c- Professional and Practical Skills	c2- Diagnose solutions to real life problems.	
	c3- Prepare professional reports via mathematical logic.	
d- General and Transferable Skills	d1- Communicate effectively using different means.	
	d2- Use information technology for obtaining information.	
	d3- Work in a group and lead a team.	
	d4- Manage time effectively and conduct self learning	

3- Intended Learning Outcome (ILOs)

4- Contents

Topic	No. of Hours
Algebra: Introduction, matrices, algebra of matrices, linear independence.	8
Eigenvalues and eigenvectors, reduction of a matrix to diagonal form, quadratic form.	4
Linear systems	4
Mathematical induction, Binomial expansion.	4
Finite series, summation of series	4
Theory of equations, properties, cubic and quartic equations	4
Analytical geometry: Introduction, equation of two straight lines	4
Circle, equation of circle, tangent and normal, chord of contact, pole and polar,	4



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4
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8

5- Teaching and Learning Methods for Students with Special Needs

White board, Prepared notes, Data Show.

6- Learning and Teaching Activities

Tools	Intended Learning Outcomes Achieved
Interactive Lectures	ILOs: a1, a2, a3, b1, b2, b3, c1, c2, c3.
Tutorials	ILOs: b1, b2, b3, c1, c2, c3.
Assignments and Homework	ILOs: d1, d2, d3, d4.

7- Student Assessment

Assessment Strategy

Tools	Intended Learning Outcomes Achieved
Quizzes	ILOs: a1, a2, b1, b2, c1, c2.
Written Exams	ILOs: a1, a2, a3, b1, b2, b3, c1, c2, c3.
Assignments and Homework	ILOs: d1, d2, d3, d4.

Assessment Details

Methods of Assessment	Grading Mode	Weighting %	Minimum Pass Mark	Outline Details
Quizzes	20	20 %		Weeks: 4, 11
Assignments	10	10 %		Weeks: 3, 5, 10, 12
Mid-Term Exam	30	30 %		Week 8: 1 hour
Final Exam	40	40 %	13	Week 15: 2 hours

8- List of References

a- Course Notes	Lecture notes.	
b- Required Books (text books)	• Linear Algebra And Its Applications, 3 rd Edition, Gilbert	
	Strang, Thomson Brooks / Cole, U.S.A, 1988.	
	• Exploring Analytic Geometry with Mathematica, Donaled L.	
	Vossler, Academic Press, New York, 1981.	
c- Recommended Books	• Analytical Geometry And Calculus, 2 nd Edition, S.S.Keller and	
	W.F. Knox, D.VAN Nostrand Co., New York, 1907.	
	www.mhhe.com	
d- Periodicals, web sites	www.intmath.com	
	www.thomsonrights.com	
Course Instructor: Dr. Mohamed Husien Eid Date: 20/9/2		

Head of Department: